Inspiring encounters with professionals

As part of a collaborative project piloting multi-stakeholder career guidance in Spain

- Contextualization of the problem
- The pilot project Xcelence Inspiring Schools
- Inspiring encounters with professionals





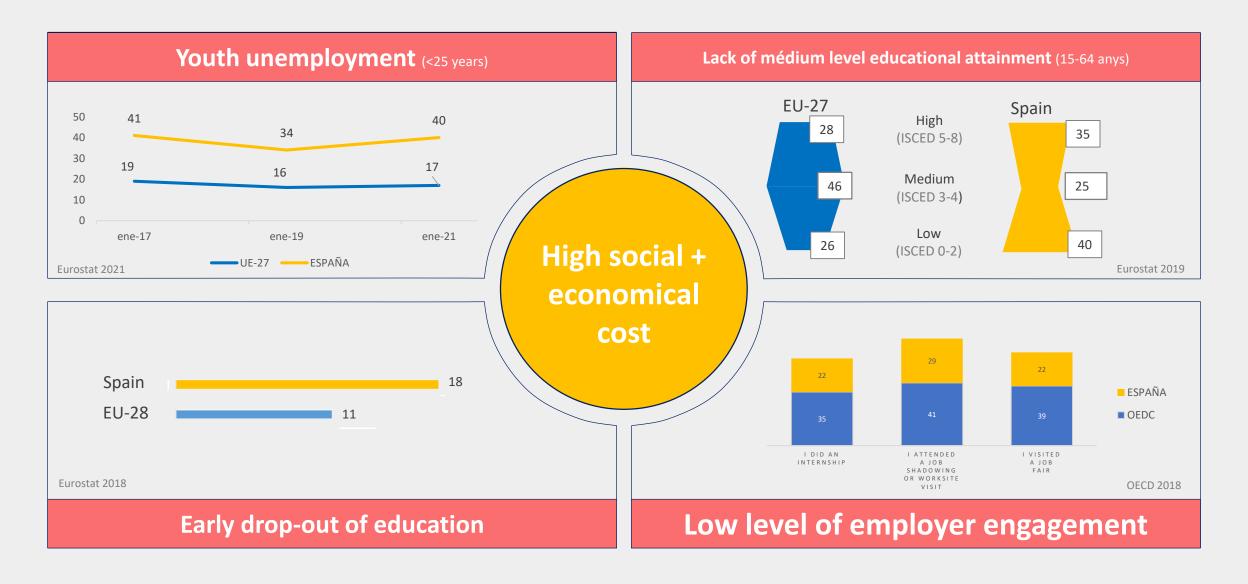


Teenagers are lacking information about the world of work

According to the OECD's "Dream jobs" report based on PISA data, 50% of students surveyed in 41 countries narrow their career expectations to only the 10 jobs most familiar to them, many of which are quite traditional and poorly aligned with the disruption of technologies and skills required in the world today.



What is the relevance of career guidance in Spain?



Context





"Never in history has career guidance been more important" (OEDC 2021)

The project tackles 3 major problems in the Spanish educational context:

There is no common vision of what good career guidance should look like.

Schools do not give career guidance a strategic position.

There is almost no connection between the educational and professional worlds.

The project *Xcelence – Inspiring Schools*





XCELENCE framework

- Defines quality in career guidance
- Shows schools' scores and needs
- Provides resources

Training Programme

- New careers leader role
- Development of a comprehensive and coordinated career guidance strategy
- Creating networks (business

associations, municipalities, schools)

School-Business Connections

 Opportunities for students to learn from inspiring encounters





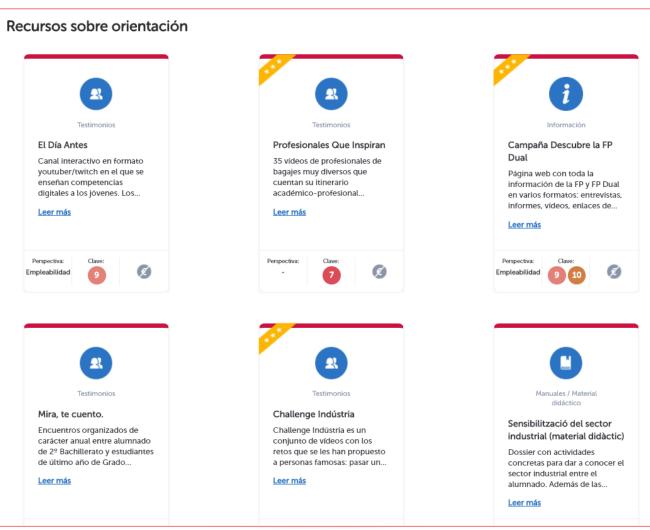


Xcelence helps schools to identify their needs and provides them with tools





- Generates useful information (diagnosis)
- Facilitates continuous improvement processes
- Gives access to helpful tools







Blended training program for a new professional role: the careers leader

- The careers leader is responsible for a **more effective management and coordination** of the different stakeholders in career guidance.
- The careers leader works closely with the school's internal staff (leadership team, teaching and counselling staff) to design a comprehensive career guidance strategy in cross-cutting manner.
- The careers leader also relates to external agents (professionals, companies and further education institutions) and involves them in the provision of the school's career guidance system.



Inspiring encounters with professionals

(Due to the **pandemic situation** activities with companies and professionals needed to be limited to **online activities**. Most students were being present in the classroom)

March 2021

Online encounters between secondary students (aged 15-16) from 85 schools in Madrid and Catalonia





- 12 live sessions over 4 days
- 36 professionals (3 in each session)
- More than 6.000 secondary students (aged 15-16)
- Preparatory hours in classroom with tutoring staff
- Average of 20 classrooms per session connected.

May 2021

Free of use online guidance repository for schools, young people, families and other organisations



www.empresasqueinspiran.es

- 12 videos of the sessions
- 35 individual videos from professionals
- Didactic materials for free download

About the professionals...

36 professionals



CARLES MORERA DOMÍNGUEZ Médico [Cirurgia Ortopèdica i Traumatologia de Catalunya]



TZIAR LEGUINAZABAL quitecta de soluciones de inteligencia artificial (IBM)



KIKE LABIÁN CAMINO irector compañía de artes escénicas (Kubbo)



VERÓNICA PARDAL GONZÁLEZ Entrenador Personal (Saludando)



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JUAN D. RINCÓN ARTEAGA Consultor esociedo (ECIJA)



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ÀLEX UTRILLA SORRIBES
Regidor de directos - Event
Manager
(Freelance)



Científica

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Cardiovasculares Carlos III)



ROSA MARIA PEREZ LUNA Responsable Actividad Productive Prefabricados (SORIGUE)



AMAIA JAUREGUIZAR VALCARCEL Directora Technology Enablement



GARLOTA REY CRESPO Gestora cultural (Museo)



SALVADOR LLADÓ FERNÁNDEZ Científico



DAVID DE SEMIR FRAPPART Científico (Caris Life Sciences)



MANUEL ÁLVAREZ RODRÍGUEZ Consulting Engineer (Cisco System)



ESTHER PANIAGUA

Periodista independiente
[Medios de comunicación
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ALEJANDRO GÜELL
FUENTES
Proyectista Mecánico
(VId Engineering)

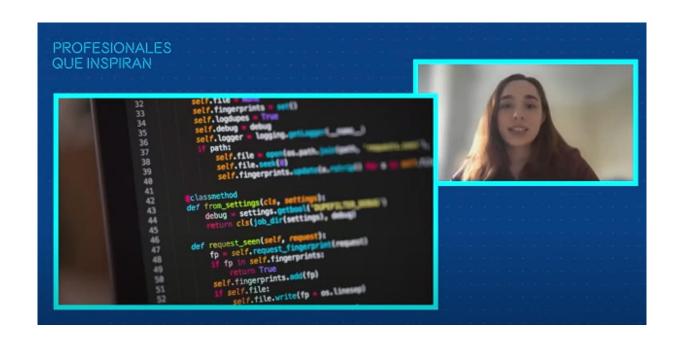


MARINA MARTÍN SOLANO Diseño gráfico e ilustración (Freelance)



PABLO MARIÑO EO empresa turismo (Bluscus)

- ✓ Innovative and more traditional professions
- ✓ Big & small companies, startups and freelancers
- ✓ Diversity of sectors and profesional fields
- ✓ Disparity of profesional and academic itineraries
- ✓ Vocational professions present in 9 o 12 sessions
- ✓ Hybrid professional fields (computational linguistics, psicological Al...)
- ✓ 60% women (tecnological and industrial profiles, scientific researchers, sports...)
- √ 40% men (artistic profiles, health, science, sales...)





Some storytelling concepts

- ➤ Lifelong learning and reinvention throughout life
- Importance of foreign languages (english + others)
- Experiences abroad or away from the close family context
- Self-knowledge and personal reflection
- > Trusted role models
- Practical training and experiences in real work contexts
- > "career" as a marathon rather than a sprint

About the schools...

Participation of more than **6.000** students

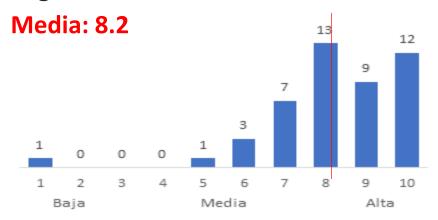


- ✓ Activity aimed at **85** schools
- ✓ Nº of participating schools: **78**
- ✓ Average nº of attendees on Zoom (per session):
 20 classrooms
- ✓ Average number of attendees on youtube (students at home): 60
- ✓ Previous didactic activity with **45** schools

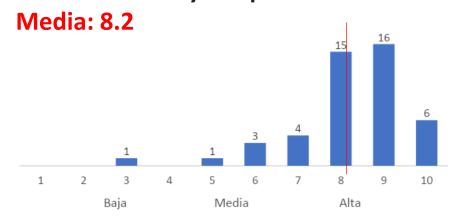
Evaluation of the activity



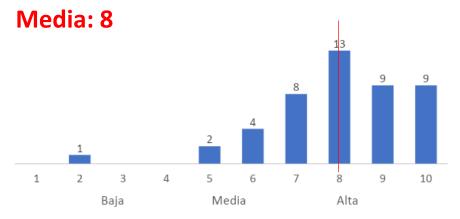
Organization of the encounters:



Presentations by the professionals:



General evaluation



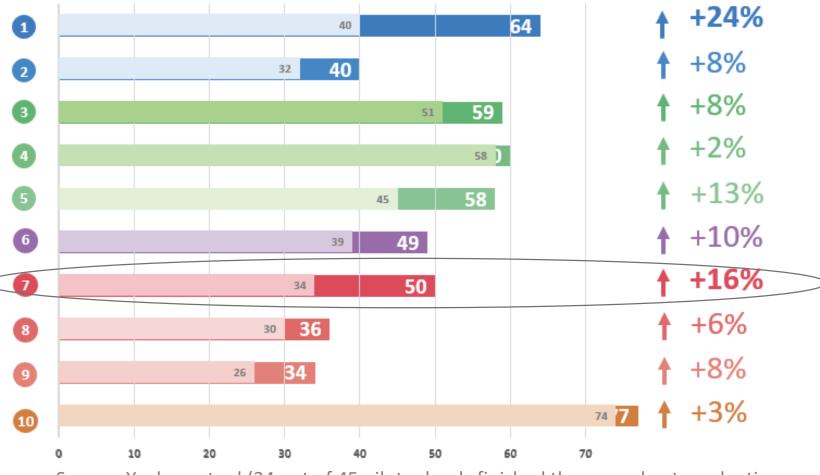
Benchmark improvement of pilot schools in the first year. (n=34)





Pilot schools auto-audited their career guidance schemes in October 2020 and again in June 2021 after having participated in the pilot project.

Encounters with employers and employees <



Source: Xcelence tool (34 out of 45 pilot schools finished the second autoevaluation by the deadline of July 23rd 2021)



We would like to receive ideas from you

Online platforms to facilitate the company engagement in career guidance activities

Alternatives and examples of how to make a visit to a company under a digital format (not necessarily virtual visits)

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